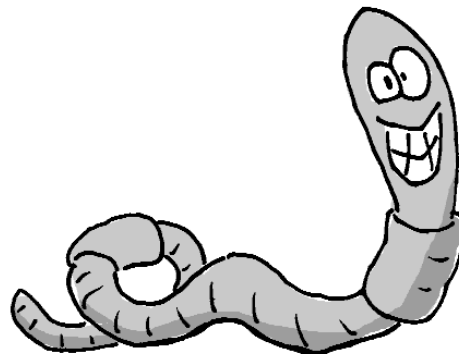
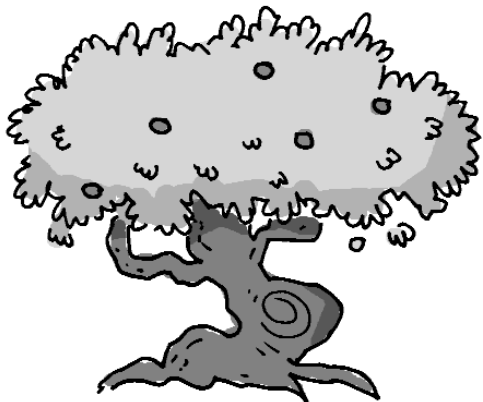
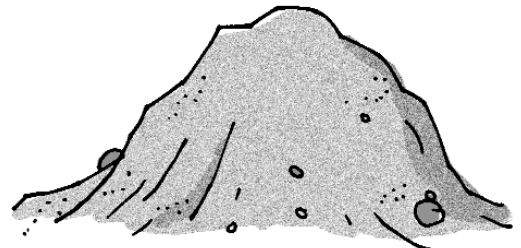
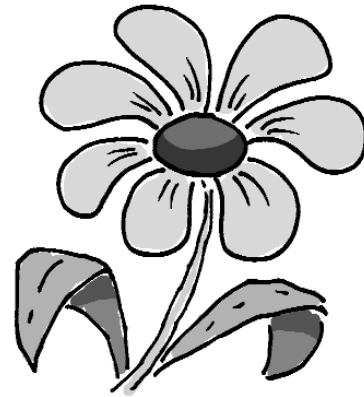
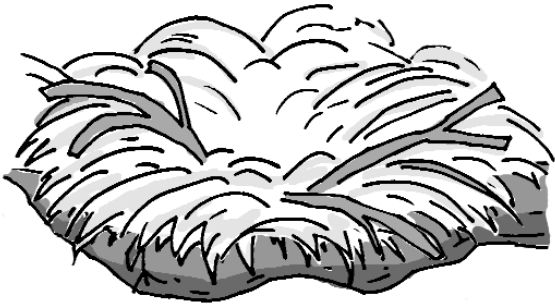


Name _____ Date _____

Get Set to Read

You are going to read about organisms, or living things. Think about what a living thing is. Circle the pictures that show living things. Save this page.



LET'S TALK

While reading **KIDS DISCOVER Organisms**, use these questions to talk about the topic with children.

Pages 2-3

- ✓ *What do we need to stay alive?*
- ✓ *How are animals just like us?*
- ✓ *Where do animals find what they need?*

Pages 4-5

- ✓ *What do plants need to stay alive?*
- ✓ *How do plants use light, water, and nutrients?*
- ✓ *What is something that both plants and animals need?*

Pages 6-7

- ✓ *What does an earthworm eat?*
- ✓ *Why does an earthworm eat dirt?*
- ✓ *What are two things earthworms do that help plants?*

Pages 8-9

- ✓ *What is a cardinal?*
- ✓ *What do many cardinals eat?*
- ✓ *Why do cardinals need plants?*

Pages 10-11

- ✓ *What do squirrels do with food?*
- ✓ *Where do squirrels store food?*
- ✓ *What might happen to some of the food squirrels store?*

Pages 12-13

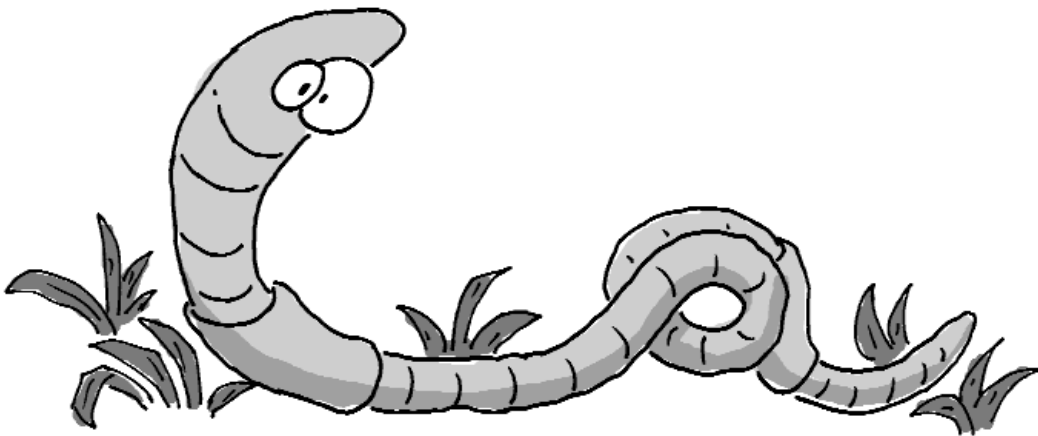
- ✓ *Why do bees go to flowers?*
- ✓ *What do bees do with nectar?*
- ✓ *How does pollen get from one flower to another flower?*
- ✓ *What do flowers do with pollen?*

Page 14

- ✓ *How many fish are in the big picture?*
- ✓ *What do the fish eat?*
- ✓ *How do the fish help the plants?*

All pages

- ✓ *What is this KIDS DISCOVER about?*
- ✓ *What does it tell us about animals?*
- ✓ *What does it tell us about plants?*





Name _____ Date _____

Look Back

Choose the best answer for each question. Fill in the circle.

Find your answers on the pages shown next to each question.

1. What do animals need?

Look back at pages 2–3.

- dirt
- water
- wind

2. What do plants get from dirt?

Look back at pages 4–5.

- nectar
- leaves
- nutrients

3. What does an earthworm get from dirt?

Look back at pages 6–7.

- food
- nutrients
- seeds

4. Where do cardinals get seeds and fruit?

Look back at pages 8–9.

- from animals
- from plants
- from nests



Look Back (continued)

5. What does a squirrel eat?

Look back at pages 10–11.

- water and dirt
- grass and leaves
- nuts and seeds

6. What do bees need?

Look back at pages 12–13.

- nectar
- nuts
- pollen

7. How do the plants help the fish?

Look back at page 14.

- The plants add nutrients to the water.
- The plants eat the fish.
- The plants are food for the fish.

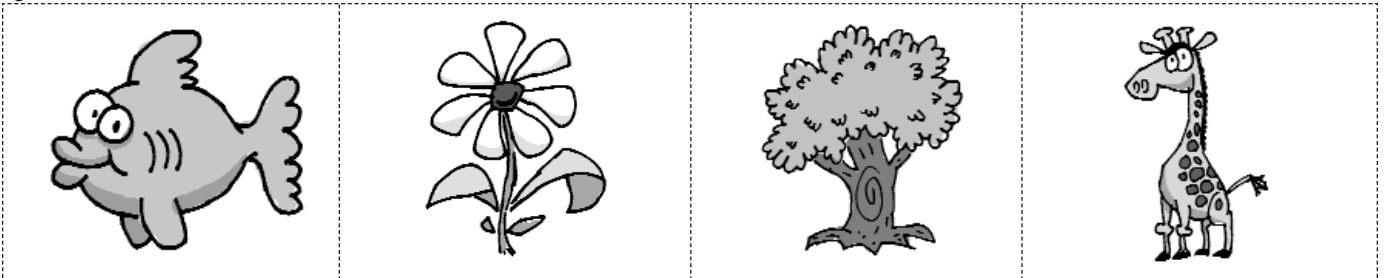
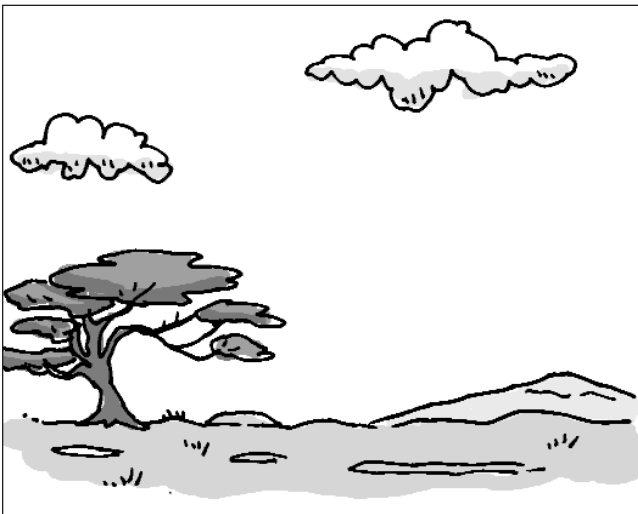
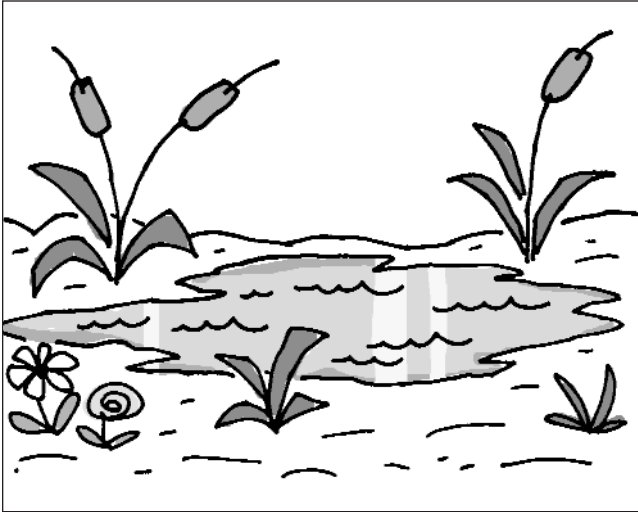
8. What carries pollen from flower to flower?

Draw a picture that shows your answer.

Name _____ Date _____

Picture This!

Look at the living things and their homes in **KIDS DISCOVER Organisms**. Cut out the pictures of the living things at the bottom of this page. Paste each living thing on the picture that shows its home.



Name _____ Date _____

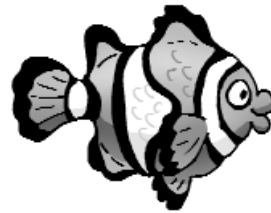
Match Words

Draw a line from the word to its picture.

nuts



nest



tree



bee



fish



Name _____ Date _____

Complete Words

Look at the picture. Print letters to complete the picture name.
The words in the box can help you.

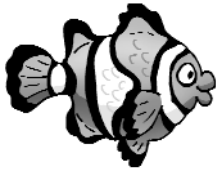
bee

nuts

fish

tree

nest



_ i _ h



n _ _ s



_ _ e e



_ e _



_ e s _



Name _____ Date _____

Look for Words

Find the words. Draw a line through them. Then circle all the letters you did not use.

Write the letters on the lines. Then read the sentence.

bee	nuts	fish	tree	nest
-----	------	------	------	------

A N U T S F
B T R E E I
N E S T I S
R B E E D H

A cardinal is _ _ _ _ .

AFTER-READING ACTIVITIES

After reading **KIDS DISCOVER *Organisms***, share these activities with children.

Art & Science

- ◆ Divide children into groups of four or five. Assign each group an environment, such as a garden, a pond, a meadow, and a forest. Tape large sheets of butcher paper to walls or the floor. Have each group draw a picture of its environment that includes animals and plants that live there. Suggest that children begin with **KIDS DISCOVER *Organisms*** and then look for more information in other sources.



Science & Movement

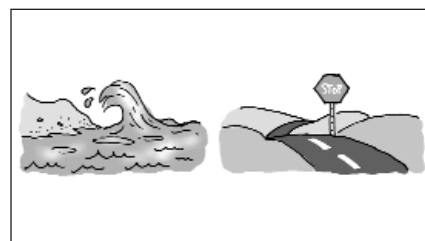
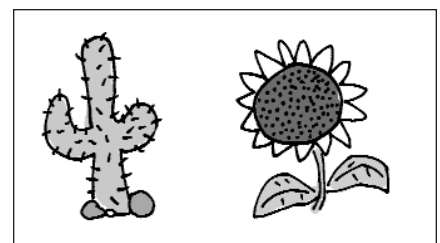
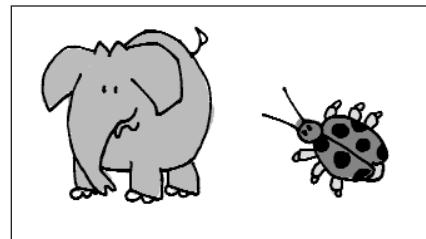
- ◆ Help children make up a chant about animals' and plants' needs. In response to the question *What do animals need?*, children can act out the answers *food*, *water*, and *air*, using a different pantomime for each. Practice the motions and then perform the chant together. Repeat with the question *What do plants need?* and the answers *light*, *water*, and *nutrients*.

Science

- ◆ Fill paper cups with dirt. Give each child one cup and several seeds. Zinnia seeds work well. Have children plant the seeds, put the cups on a sunny windowsill, and water them regularly. Children can watch their plants grow like the one on page 4.

Science

- ◆ Cut out magazine pictures of both living things (animals, plants) and nonliving things (rocks, sand, dirt, water, concrete, and so on). Mix the pictures. Ask children to sort them into things that are living and things that are not living. Then give children the set of living things and have them sort the pictures into animals and plants.

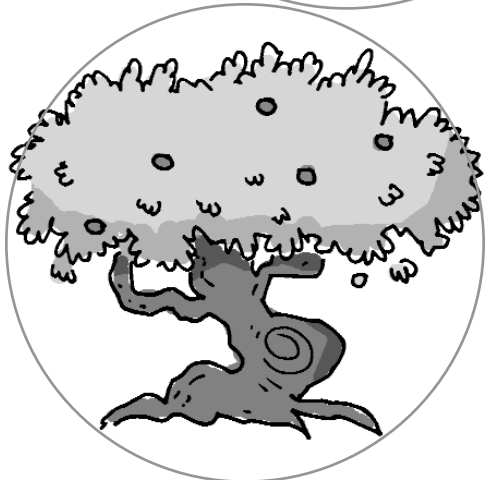
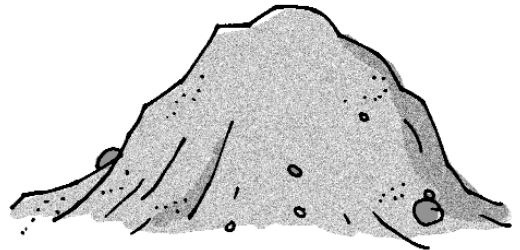


Name **ANSWER KEY** _____ Date _____

Get Set to Read

You are going to read about organisms, or living things. Think about what a living thing is. Circle the pictures that show living things. Save this page.

After you read **KIDS DISCOVER *Organisms***, look at the answers on this page. Check your answers.





Name **ANSWER KEY** _____ Date _____

Look Back

Choose the best answer for each question. Fill in the circle.

Find your answers on the pages shown next to each question.

1. What do animals need?

Look back at pages 2–3.

- dirt
- water (*draw conclusions*)
- wind

2. What do plants get from dirt?

Look back at pages 4–5.

- nectar
- leaves
- nutrients (*draw conclusions*)

3. What does an earthworm get from dirt?

Look back at pages 6–7.

- food (*details*)
- nutrients
- seeds

4. Where do cardinals get seeds and fruit?

Look back at pages 8–9.

- from animals
- from plants (*draw conclusions*)
- from nests



Look Back (continued)

5. What does a squirrel eat?

Look back at pages 10–11.

- water and dirt
- grass and leaves
- nuts and seeds (*details*)

6. What do bees need?

Look back at pages 12–13.

- nectar (*details*)
- nuts
- pollen

7. How do the plants help the fish?

Look back at page 14.

- The plants add nutrients to the water.
- The plants eat the fish.
- The plants are food for the fish. (*make inferences*)

8. What carries pollen from flower to flower?

Draw a picture that shows your answer.

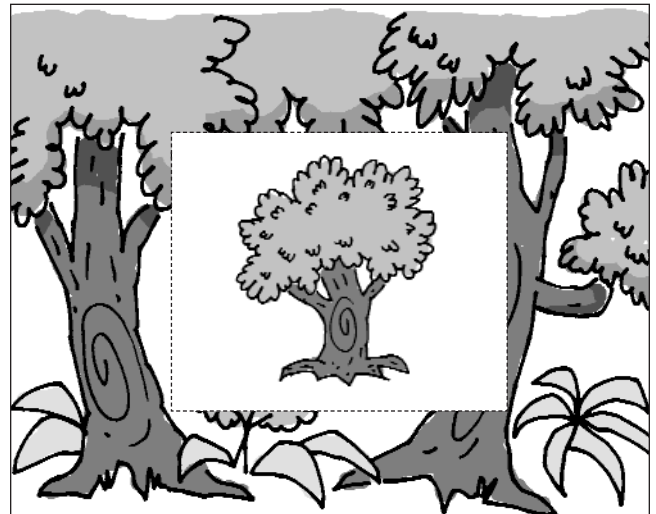
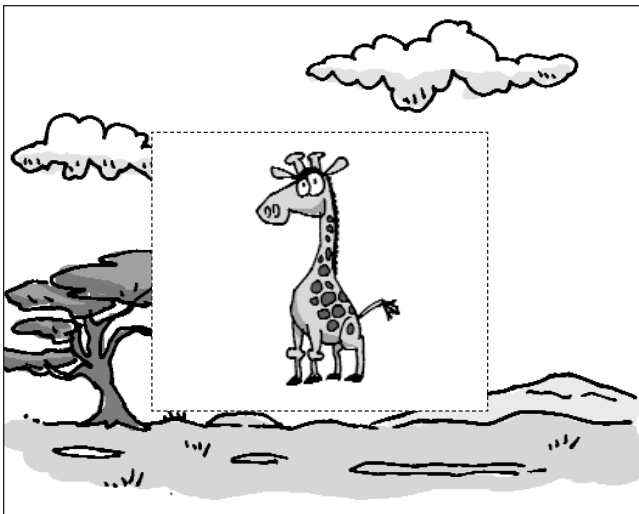
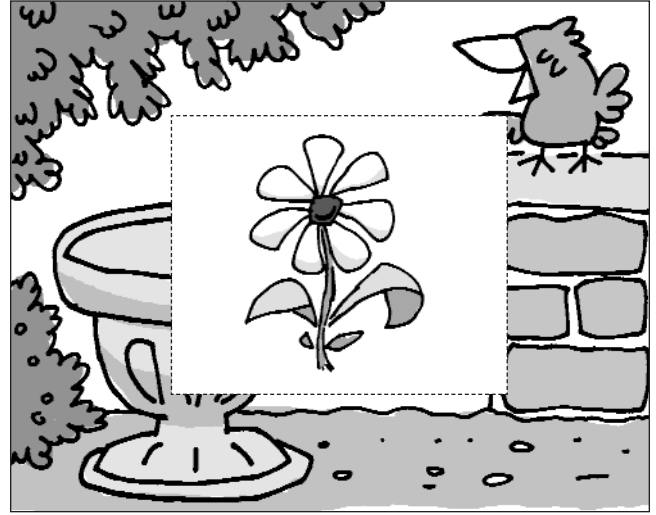
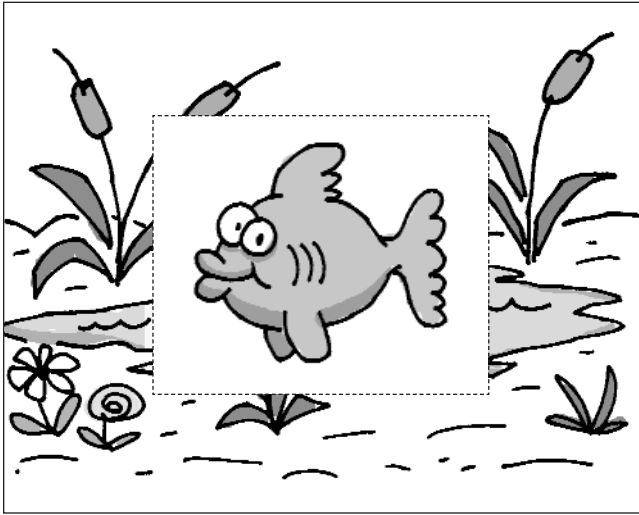
[ART: box frame made of small flowers]

Answer: Children's pictures should show a bee.

Name ANSWER KEY Date _____

Picture This!

Look at the living things and their homes in **KIDS DISCOVER Organisms**. Cut out the pictures of the living things at the bottom of this page. Paste each living thing on the picture that shows its home.



Name **ANSWER KEY** _____ Date _____

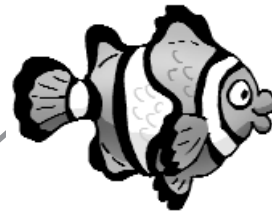
Match Words

Draw a line from the word to its picture.

nuts



nest



tree



bee



fish



Name **ANSWER KEY** _____ Date _____

Complete Words

Look at the picture. Print letters to complete the picture name.
The words in the box can help you.

bee

nuts

fish

tree

nest



f i s h



n u t s



t r e e



b e e



n e s t



Name **ANSWER KEY** _____ Date _____

Look for Words

Find the words. Draw a line through them. Then circle all the letters you did not use.

Write the letters on the lines. Then read the sentence.

bee	nuts	fish	tree	nest
-----	------	------	------	------

A ~~N~~ ~~U~~ ~~T~~ ~~S~~ F
B ~~T~~ ~~R~~ ~~E~~ ~~E~~ I
~~N~~ ~~E~~ ~~S~~ ~~T~~ I S
R ~~B~~ ~~E~~ ~~E~~ D H

A cardinal is a b i r d .