

HIGH SCHOOL CIA MONDAY, MAR 24, 2008

1) Quarterly Assessments: Due back (on my desk) by Fri Apr 11<sup>th</sup>.

Please go over rubrics with students as well.

2) Summer PD opportunities:

3)

CT State High School Reform

High School Reform Plan

[http://www.sde.ct.gov/sde/lib/sde/pdf/commish/comp\\_plan06-11.pdf](http://www.sde.ct.gov/sde/lib/sde/pdf/commish/comp_plan06-11.pdf)

Summary of the Ad Hoc Committee's Proposal for Secondary School Reform

[http://www.sde.ct.gov/sde/lib/sde/word\\_docs/commish/SummaryofAdHocCmte\\_12\\_07\\_07.doc](http://www.sde.ct.gov/sde/lib/sde/word_docs/commish/SummaryofAdHocCmte_12_07_07.doc)

Secondary School Reform [PPT] January Update

<http://www.sde.ct.gov/sde/lib/sde/powerpointpresentations/Commish/SecSchReformPPTMaster.ppt>

High School Reform Q&A

[http://www.sde.ct.gov/sde/lib/sde/pdf/commish/CTHighReformQandA\\_Jan10.pdf](http://www.sde.ct.gov/sde/lib/sde/pdf/commish/CTHighReformQandA_Jan10.pdf)

Key ideas:

Workers needed from urban centers  
High School needs to be 21<sup>st</sup> century  
Science/Math expanded

Changes:

3 years of science (most already do this).. Chemistry.  
1 Bio, 1 "Physical", 1 Chemistry  
Alg I, II for all  
End of course tests, CAPT goes away.  
State writes model curriculum for the three courses.  
End of course performance tasks for others.  
Tests/Senior project a REQUIREMENT for graduation.

Richard's feedback at two meetings so far:

Include urban districts in planning, writing.  
Chemistry for all should be goal.  
2004 frameworks abandoned not good.. the ninth grade course has important social issues, environmental, earth science.  
Outline looks like standard college track from 30 years ago.. where are 21<sup>st</sup> century topics? Interdisciplinary, environmental, technology.  
Tests should continue to include half inquiry skills.  
Curriculum/tests need to be done with educators (not just science profs), and be really careful to be 21<sup>st</sup> century.  
Requires money for labs, texts, equipment, teachers.  
Requires training of current teachers, and help to train/hire new teachers. Science background not enough.

SCHOOL

WHAT DOES THE COURSE SEQUENCE AT YOUR SCHOOL LOOK LIKE NOW?

What percentage of students are in each course at each level?

INT PHY/CHEM

BIO

CHEM

PHYSIC

ANATOMY/PHYS

ADVANCED BIO

ADVANCED CHEM

ENVIRONMENTAL

ELECTIVES

AP BIO, CHEM, PHYS

WHAT WOULD CHANGE?

WHAT DO YOU THINK IT SHOULD BE?