

SCIENCE MIDDLE SCHOOL CIA MONDAY OCT 22, 2007

As you know, our first middle school science session is scheduled for Monday, Oct. 22th. We are meeting at Celentano, in the library.

Our session is scheduled to be professional development: We will be reviewing the new 7th and 8th grade curriculum, and the new CT State Grade Level expectations, continuing our work from Oct 1.

We also will be able to start some professional discussion on ways to assess students' skills. Then each group will work at tables for an hour or so review the 7/8 standards, and come up with some skills checklists. Our ultimate goal is to add to our curriculum a common lab assessment rubric. I will also be hopefully distributing teacher copies of the finalized quarterly assessments. Please let me know if there are any questions.

It is important that teachers attend and participate in the group work. Teachers should be arriving within 15 minutes of their school's dismissal time, and be able to work with their group for at least an hour.

Thank you.

Richard Therrien

Group 1: 2:25 p.m.	Group 2: 3:15 p.m.	Group 3: 3:45 p.m.
Urban Youth	Brennan/Rogers	Betsy Ross
Nathan Hale	Clemente	Conte/West Hills
Celentano	Edgewood	Fair Haven
East Rock	Hill Central	Jepson
Wexler/Grant	Hooker	King/Robinson
	Martinez	Microsociety
	Ross/Woodward	Sheridan
	Truman John Daniels Barnard Clinton Ave Beecher	Troup

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ANNOUNCEMENTS/BUSINESS:

-United Streaming Use Handouts

-Review of Lesson Expectations:

Objective: Content AND Skills linked to standards

Opportunity for student experiences (labs, hands-on, demo, visuals)

Opportunity for student talk

Higher order questioning

Opportunity for student open ended writing.

-Quarterly Assessments:

To be given Oct 31-Nov 8.

Scantrons returned via drop-off or interoffice mail

Richard Therrien, 3rd floor, Gateway Center

BY NOV 14th!

Use blank scantrons for those without.

Most important info is student ID right justified, and grade.

Teacher uses rubric to score questions 61-64 open ended and bubble in.

GO OVER THEM WITH STUDENTS AFTERWARDS!!!

-Hand in Syllabus/Parent Sheet?

-WHOLE GROUP:

-Curriculum Review: Continued from Oct 1:

-review the curriculum vision/instructional strategies/lessons and philosophies.

-review the pacing guide, state standards, suggested/required lessons and activities. (Sig tasks: PostIt, Dissolve, (StayingAfloat) Sep Lab 7th,

Bridges, Shipping 8th,

-review DRAFT Grade Level Expectations from CT

these should eventually turn into lesson objectives.

-BREAKOUT GROUP

Discuss as a group:

Curriculum and Pacing

Significant Tasks, what are ones that could be added/deleted?

What are important resources/lessons for upcoming units?

-SKILLS ASSESSMENT

What does research say?

Review ideas/ lab rubric.

Add delete techniques, important skills to assess students on IN CLASS

(non written)