

21st Century	CCSS ELA Reading (Claim1)	CCSS ELA Writing (Claim 2.4)	CCSS ELA Speaking/Listening (Claim 3)	CCSS ELA Language (Claim4)	CCSS Mathematics Practices	NGSS Science Practices	NHPS Technology Standards	CT SocialStudies Skill Standards	CT WorldLang	CT Health	CT Visual Arts	21st Century
21st1.1 Reason Effectively	ELA Read 1 Cite textual evidence to support analysis	ELA Writ 9 Draw evidence from text to support analysis. ELA Writ 3 Write narratives to develop events	ELA S/L 1 Prepare for and participate in a range of conversations/colaborations. ELA S/L 3 Evaluate a speakers point of view.		Math 2 Reason abstractly and quantitatively. Math 8 Look for and express regularity in repeated reasoning	Sci 1. Asking questions (for science) and defining problems (for engineering) Sci 5. Using mathematics and computational thinking		SS 2.3 Create various forms of written work (e.g. journal, essay, blog, webpage, brochure) to demonstrate an understanding of history and social studies issues			VA 6 Students will make connections between the visual arts, other disciplines and daily life.	21st1.1 Reason Effectively
21st1.2 Make Insightful judgements and decisions	ELA Read 8 Evaluate arguments/claims ELA Read 5 Analyze structure and argument	ELA Writ 1 Write arguments to support claims, using reasoning and evidence			Math 3 Construct viable arguments and critique the reasoning of others	Sci 7. Engaging in argument from evidence Sci 6. Constructing explanations (for science) and designing solutions (for engineering)		SS 3.1 Use evidence to identify, analyze and evaluate historical interpretations		Health 6 Students will demonstrate the ability to use decision-making skills to enhance health.	VA 5 Students will reflect upon, describe, analyze, interpret and evaluate their own and others' work.	21st1.2 Make Insightful judgements and decisions
21st 1.3 Solve Problems	ELA Read 3 Analyze interations/connections, Follow multistep procedure.				Math 1 Make sense of problems and persevere in solving them. Math 5 Use appropriate tools strategically. Math 7 Look for and make use of structure	Sci 1. Asking questions (for science) and defining problems (for engineering) Sci 3. Planning and carrying out investigations Sci 6. Constructing explanations (for science) and designing solutions (for engineering)		SS 3.3 Apply appropriate historical, geographic, political, economic and cultural concepts and methods in proposing and evaluating solutions to contemporary problems				21st 1.3 Solve Problems
21st 2.1 Use research tools to access and evaluate information from multiple sources.	ELA Read 7 Integrate/Evaluate multiple sources of information/media ELA Read 9 Compare/Contrast/Synthesize across range of sources ELA Read 2 Determine/summarize central ideas ELA Read 4 Meanings of words, symbols, terms in context.	ELA Writ 8 Gather/Evaluate information from multiple sources	ELA S/L 2 Integrate/evaluate information from diverse formats.	ELA Lang 4 Determine meaning of words from text. ELA Lang 6 Acquire/use general and specific vocabulary.		Sci 8. Obtaining, evaluating, and communicating information	Tech 2 Apply vocabulary and strategies for using technology in a networked system	SS 2.1 Access and gather information from a variety of primary and secondary sources including electronic media (maps, charts, graphs, images, artifacts, recordings and text) SS 2.2 Interpret information from a variety of primary and secondary sources, including electronic media (maps, charts, graphs, images, artifacts, recordings and text)	WL 6 Students will acquire and use information from a variety of sources only available in the world language, using technology, print, audiovisual, media, data and human resources. WL 2 Students will understand and interpret spoken and written language on a variety of topics. WL 7 Students will demonstrate an understanding of the nature of language through comparisons of that world language and their own.	Health 2: Students will demonstrate the ability to access valid health information and products and services to enhance health.	VA 1 Students will understand, select and apply media, techniques and processes. VA 3 Students will consider, select and apply a range of subject matter, symbols and ideas.	21st 2.1 Use research tools to access and evaluate information from multiple sources.
21st 2.2 Organize and synthesize information using multiple methods.	ELA Read 10 Read/comprehend informational text on grade level	ELA Writ 8 Gather/Evaluate information from multiple sources	ELA S/L 2 Integrate/evaluate information from diverse formats.		Math 4 Model with mathematics.	Sci 2. Developing and using models Sci 4. Analyzing and interpreting data		SS 2.2 Interpret information from a variety of primary and secondary sources, including electronic media (maps, charts, graphs, images, artifacts, recordings and text)				21st 2.2 Organize and synthesize information using multiple methods.
21st 3.1 Articulate ideas clearly and effectively to a variety of audiences using multiple modes		ELA Writ 2 Write information/explanatory texts to convey complex ideas ELA Writ 4 Clear and Coherent writing. ELA Writ 3 Write narratives to develop events	ELA S/L 1 Prepare for and participate in a range of conversations/colaborations. ELA S/L 6 Adapt speech to a variety of tasks. ELA S/L 4 Present information appropriate to task, purpose, audience					SS 2.4 Demonstrate an ability to participate in social studies discourse through informed discussion, debate, and effective oral presentation SS 2.5 Create and present relevant social studies materials using both print and electronic media (e.g. maps, charts, models, displays) SS 2.3 Create various forms of written work (e.g. journal, essay, blog, webpage, brochure) to demonstrate an understanding of history and social studies issues	WL 1 Students will engage in conversation, provide and obtain information, express feelings and exchange opinions WL 3 Students will present information, concepts and ideas to listeners or readers on a variety of topics	Health 5 Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.		21st 3.1 Articulate ideas clearly and effectively to a variety of audiences using multiple modes
21st 3.2 Communicate effectively and work productively with others.		ELA Writ 6 Use technology to publish, interact collaborate.	ELA S/L 5 Strategically use digital media/visual displays of data to express information.	ELA Lang 2 Command of standard English spelling, punctuation, capitalization.		Sci 8. Obtaining, evaluating, and communicating information	Tech 3 Use electronic resources to communicate, collaborate & retrieve information					21st 3.2 Communicate effectively and work productively with others.
21st 4.1 Creativity: demonstrate originality and inventiveness in work by, implementing and sharing new ideas			ELA S/L 5 Strategically use digital media/visual displays of data to express information.	ELA Lang 5 Understand figurative language, word relationships, nueances.								21st 4.1 Creativity: demonstrate originality and inventiveness in work by, implementing and sharing new ideas
21st 5.1 Set and meet high standards and goals for one's self and others		ELA Writ 10 Write routinely in variety of times and tasks. ELA Writ 7 Conduct research projects	ELA S/L 1 Prepare for and participate in a range of conversations/colaborations.		Math 6 Attend to precision.					Health 7 Students will use goal-setting skills to enhance health.		21st 5.1 Set and meet high standards and goals for one's self and others
21st 5.2 Manage time and resources to produce high quality results in a timely manner		ELA Writ 5 Develop writing (plan, revise, edit, rewrite)			Math 1 Make sense of problems and persevere in solving them. Math 5 Use appropriate tools strategically.	Sci 5. Using mathematics and computational thinking	Tech 1 Use hardware and software to support learning and productivity					21st 5.2 Manage time and resources to produce high quality results in a timely manner
21st 5.3 Take responsibility for one's own learning												21st 5.3 Take responsibility for one's own learning
21st 6.1 Exercise empathy and respect for diverse cultures and perspectives	ELA Read 6 Analyze purpose/point of view		ELA S/L 6 Adapt speech to a variety of tasks. ELA S/L 3 Evaluate a speakers point of view.					SS 3.2 Analyze and evaluate human action in historical and/or contemporary contexts from alternative points of view	WL 4 Students will demonstrate an understanding of the traditions, products and perspectives of the cultures studied.		VA 4 Students will understand the visual arts in relation to history and cultures.	21st 6.1 Exercise empathy and respect for diverse cultures and perspectives
21st 6.2 Contribute to and take responsibility as part of a community												21st 6.2 Contribute to and take responsibility as part of a community
21st 7.1 Practice legal and ethical behavior with regard to media and technology							Tech 5 Demonstrate ethical behavior					21st 7.1 Practice legal and ethical behavior with regard to media and technology
21st 7.2 Analyze and create media products		ELA Writ 6 Use technology to publish, interact collaborate.	ELA S/L 5 Strategically use digital media/visual displays of data to express information.		Math 4 Model with mathematics.		Tech 4 Use technology to create and deliver presentations	SS 2.5 Create and present relevant social studies materials using both print and electronic media (e.g. maps, charts, models, displays)				21st 7.2 Analyze and create media products
21st 7.3 Apply technology effectively					Math 5 Use appropriate tools strategically.		Tech 1 Use hardware and software to support learning and productivity					21st 7.3 Apply technology effectively
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