

## CAPT PLAN SCIENCE

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### Summer 09:

- Principals schedule schools to ensure that the best teachers are with low-mid level ninth (PhyChem) and tenth (Bio) graders.
- Principals identify department/data team teacher leaders.
- Supervisor, schools do data analysis of CAPT science roster, identifying strands and teachers/course correlations.
- Supervisor links quarterly assessment data and CAPT data.
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### Fall 09

- Meet with each school science team.
- Message to teachers to strictly follow pacing schedule and focus on standards.
- Supervisor sends message to any outside groups/curriculum about pacing and standards.
- Principals provide needed embedded task supplies.
- First high school CIA: review CAPT data, strands with all teachers.
- Data teams focus on science CAPT like formative and summative quarterly assessments.
- Data team leaders meet with supervisor bi monthly to review and share.
- October 6<sup>th</sup>: teachers share lessons, strategies around CAPT strands (possible state/PIMMS involvement)
- Science coach guiding instruction in schools (GearUp funds).
- Teachers submit syllabi/unit outlines electronically.
- Teachers report on quarterly assessment/embedded task results.
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### Winter 09/10

- Identify “bubble” students to focus on in CAPT prep classes.
- All 10<sup>th</sup> grade students participate in CAPT practice test and 9<sup>th</sup> grade content review in Feb.
- All 10<sup>th</sup> grade students participate in inquiry review the week before CAPT.